

Badges system for International Training Activities

Badges for International Training Activities were created in order to support Participants and recognize the development of their competences and skills during their participation in Mobility Trainings.

Badges can be used as learning support tool for mentoring and acknowledgment of the learning process which takes place during a Training. Therefore, it assist young people to develop and improve their competences and skills in general, but also in relevance to the topic of the Training Activity. In this case, a Participant can use the system as a supporting tool for preparation and monitoring of the learning process as an individual and as a Youth Worker.

Follow these guidelines to import and set up International Training Activities badge system on Badgecraft.eu Please take into consideration that images of badges are not available publicly.

Participant can use the system as a supporting tool for preparation and monitoring of the learning process as an individual and as a Youth Worker. Based on that, the person can identify the learning path within an educational activity and share achievements.

This badge system can be presented and implemented upon the selection of the Participant, to assist the person throughout the process.

Developed during the project European Badge Alliance by Youth for Exchange and Understanding- YEU. YEU is an International Network of Youth Organizations present in more than 30 Countries from across Europe and Africa, working on the development of NFE methodologies and creation of youth activities to foster closer co-operation and better understanding among the young people of the world.

Badge system overview:

1. Participant Chartered
2. Initiation Badge
3. Analyst
4. ComPar
5. Culture Junkie
6. Democratic Participation
7. Developed Learner
8. Dialogue Constructor
9. Environmental Friendly
10. Intercultural Sensitivity
11. Leadership Act
12. Native Speaker
13. Numerate

14. Online Learning

15. Pro- Learner

16. Small Talk

17. Special Set of Skills – Name of Activity

18. The Dictionary

Badge name:	Description of achievement(s) represented by badge	Task(s) to accomplish in order to qualify for a badge (badge criteria)	Type of evidence and assessment. Assessment options: A) self-assessed by badge earner without evidence B) evidence provided C) confirmed by project manager (trainer) D) confirmed by X number of peer learners	Tags (8 key competences)
1. Participant Chartered	<p>I participated in the international youth Training project "Title" during (DATE) in (Country).</p> <p>This youth training offered opportunities for groups of young people from (Countries of participants) to meet, learn and work on (aim).</p> <p>During this activity I developed my foreign languages, intercultural and learning competences by actively engaging into the programme activities and during the informal time.</p>	<p>Complete all Missions:</p> <p>Mission 1: Unlock at least 6 of all badges available for the project.</p> <p>Mission 2: Reflect learning experiences with peer participants and trainers. Write down what did you learn during this youth training project.</p>	<p>A</p> <p>B</p>	Define based on the Activity
2. Initiation Badge	I participated in the introduction of the "Participant of Trainings"	<p>Complete all Missions:</p> <p>Mission 1: Participated</p>		Digital Competence

	<p>badge system which aims to support learning and recognition during the international youth training projects. I got to know the rules and basic information about Open Badges.</p>	<p>in the presentation of the "Participants of Trainings" badge system. Gained access within the system by using claim code at https://www.badgecraft.eu/claim.</p>	A	
3. Analyst	<p>I have developed and worked on my competences to analyse problems and issues and to use my critical thinking.</p>	<p>Complete at least 7 Missions:</p> <p>Mission 1: Ask relevant questions and seek relevant information in order to fully understand all aspects of an issue. Discuss it with 2 other members and ask them to confirm.</p> <p>Mission 2: Break down an issue or problem into manageable pieces in order to solve it. Write down an example.</p> <p>Mission 3: Know how to and find the resources needed to resolve an issue. Share some good practices and ask a manager to confirm.</p> <p>Mission 4: I am able to solve problems by exploring different options. Share some examples and ask 2 members to confirm.</p> <p>Mission 5: Make myself aware of the different ways something can be</p>	<p>D</p> <p>B</p> <p>C</p> <p>D</p> <p>D</p>	<p>Social Competence, Entrepreneurship</p>

		<p>interpreted. Share some examples and ask 2 members to confirm.</p> <p>Mission 6: Not afraid to take responsibility if I am responsible for something. Share an example and ask a manager to confirm.</p> <p>Mission 7: Aware of the danger of blaming others for a problem or situation. Share an example.</p> <p>Mission 8: Take responsibility for coordinating my own work and the work of others. Do so during the activity. Discuss it with a trainer (manager) and ask them to confirm.</p>	<p>C</p> <p>B</p> <p>C</p>	
4. ComPar	<p>I have worked efficiently on my communication and interaction with other participants. I am aware of communication methods and I try to be as clear as possible, verbally or non-verbally.</p>	<p>Complete at least 6 Missions:</p> <p>Mission 1: I am patient and wait for the other person to finish what they have to say before I respond. Ask 1 trainer (manager) to confirm.</p> <p>Mission 2: Have a good capacity for understanding instructions. Share some examples.</p> <p>Mission 3: Have a good ability to speak clearly, concisely and be easily understood. Ask at least 2 members to confirm.</p>	<p>C</p> <p>B</p> <p>D</p>	<p>Social Competence, Entrepreneurship</p>

		<p>Mission 4: Able to put my point across without being rude. Share an example and ask a trainer (manager) to confirm.</p> <p>Mission 5: Aware of and understand how to use non-verbal communication to assist in crossing language barriers in a group setting. Discuss it with 2 other members and ask them to confirm.</p> <p>Mission 6: Take notes or make drawings during the sessions. Take a photo and upload it here. Ask at least a trainer (manager) to confirm.</p> <p>Mission 7: Understand other participants' emotions without talking. Share some examples.</p>	<p>C</p> <p>D</p> <p>C</p> <p>B</p>	
5. Culture Junkie	I have developed my awareness related to cultural heritage, art and diversity.	<p>Complete all Missions:</p> <p>Mission 1: Have awareness on local, national and European cultural heritage. Please write down what this means for you in the context of being a youth work trainer.</p> <p>Mission 2: Have knowledge of major European cultural works of art. Please write down some examples.</p>	<p>B</p> <p>B</p>	Social Competence, Cultural Awareness

		<p>Mission 3: Understand the cultural and linguistic diversity in Europe and other regions of the world. Please write down an example of how 2 or more languages are connected from different parts of Europe/world.</p>	B	
		<p>Mission 4: Appreciate and enjoy works of art and performances. Share some examples.</p>	B	
		<p>Mission 5: Open attitude towards and respect for diversity of cultural expression. Discuss it with a participant (member) and ask them to approve.</p>	D	

6. Democratic Participation	I am able to identify local, national and international institutions and am aware of their roles and responsibilities in society in relation to Human Rights.	<p>Complete all Missions:</p> <p>Mission 1: Have knowledge of Human Rights and how they apply to me. Write down three examples.</p> <p>Mission 2: Understand the roles and responsibilities of the municipal institutions in my own society. Discuss it with another member and ask their confirmation.</p> <p>Mission 3: Understand and know about the different institutions on a European level. Discuss it with another member and ask their confirmation.</p>	<p>B</p> <p>D</p> <p>D</p>	Civic Competence
7. Developed Learner	I am aware of my learning patterns and style and at the same time I am open to feedback and to work with different styles in order to achieve more.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Identified the ways I learn most easily and effectively. Share some examples.</p> <p>Mission 2: Acknowledge how I need to organise myself in order to learn. Discuss it with 2 other members and ask them to confirm.</p>	<p>B</p> <p>D</p>	Learning to Learn, Social Competence, Entrepreneurship

		<p>Mission 3: Understand the need for and benefit of receiving constructive feedback. Share some examples. Was there a case of receiving feedback during the activity?</p> <p>Mission 4: Active listener- I am good at listening. Have a discussion with a participant (member) about their hobbies. Present what you have heard and remember and ask them to confirm.</p> <p>Mission 5: Cooperative with others in a group or team situation. Share an example from the activity and ask a manager to confirm.</p> <p>Mission 6:</p> <p>Work well with others to achieve shared goals. Share an example from the activity and ask a manager to confirm.</p>	<p>B</p> <p>D</p> <p>C</p> <p>C</p>	
--	--	--	-------------------------------------	--

<p>8. Dialogue Constructor</p>	<p>I have developed my languages skills and competences and I can communicate and actively participate in discussion and work held in other languages.</p>	<p>Complete at least 6 Missions:</p> <p>Mission 1: Make a presentation using a foreign language. Upload the relevant material.</p> <p>Mission 2: Have been able to communicate and actively participate in discussions using a foreign language. Ask at least 3 members to confirm.</p> <p>Mission 3: Have learned to recognize, use and react to non-verbal signals when communicating in another language. Share some examples and ask a trainer (manager) to confirm.</p> <p>Mission 4: Help a participant to understand something in the host foreign language. Ask them to confirm.</p> <p>Mission 5: Remain calm when a misunderstanding occurs in a group setting. Ask a trainer (manager) to confirm.</p> <p>Mission 6: Curious to communicate with others despite language difficulties. Write some examples down.</p> <p>Mission 7: Strong</p>	<p>B</p> <p>D</p> <p>C</p> <p>D</p> <p>C</p> <p>B</p>	<p>Mother Language, Foreign Languages, Social Competence</p>
--------------------------------	--	--	---	--

		<p>curiosity to learn and discover words and phrases in different languages. Write down some words and phrases you have learned during the training.</p> <p>Mission 8: Not afraid to make mistakes when using a foreign language. Share some examples.</p>	<p>B</p> <p>B</p>	
9. Environmental Friendly	I am aware of good practices related to the protection of the environment. I take actions to make the environment better and also I take care of my actions in order to minimize the impact.	<p>Complete at least 4 Missions:</p> <p>Mission 1: Learn about sustainability and the '3 R's. Find out what the 3 Rs are and discuss with a participant on sustainability. Ask them to confirm.</p> <p>Mission 2: Introduced new sustainable practices in your daily life. Share some examples.</p> <p>Mission 3: Awareness of own impact of the environment. Write down some examples and ask a manager to confirm.</p> <p>Mission 4: Identify 3 things you can do to reduce your own pollution habits. Write them down.</p> <p>Mission 5: Raised awareness of environmental impact among other</p>	<p>D</p> <p>B</p> <p>C</p> <p>B</p> <p>D</p>	Science and Technology

		participants. Ask at least 3 participants to confirm.		
10. Intercultural Sensitivity	I have developed my understanding to the diversity related to personal identities which can include ethnicity, culture, religion and gender. I am open to it and try to understand the differences between people and communities.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Understand how jokes based on ethnicity, culture, religion and gender can be offensive. Share some examples.</p> <p>Mission 2: Awareness of ethnic and religious differences between groups on international activities. Discuss it with at least 2 participants (members) and ask them to confirm.</p> <p>Mission 3: I have an understanding of the codes of conduct and customs of the location of the international activity. Share some examples.</p> <p>Mission 4: Make an effort to learn about the different cultures represented in the participant group. Present it shortly and ask a manager to confirm.</p> <p>Mission 5: Building awareness of my own stereotypes and prejudices. Share some examples.</p> <p>Mission 6: Building awareness of my own</p>	<p>B</p> <p>D</p> <p>B</p> <p>C</p> <p>B</p> <p>D</p>	Social Competence, Cultural Awareness

		stereotypes and prejudices. Discuss it with at least 2 members and ask them to confirm.		
11. Leadership Act	I have developed my leadership skills and role and try to use opportunities in the best possible way for the personal, common and work-based benefit.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Can identify which aspects of learning I need to develop further. Discuss it with a manager and ask them to confirm.</p> <p>Mission 2: Can identify which projects will support my personal and professional development. Share some examples.</p> <p>Mission 3: Know about research methods and approaches such as interviews, focus groups and questionnaires. Share some examples and ask a manager to confirm.</p> <p>Mission 4: When in a leadership position I lead by example. Share an example.</p> <p>Mission 5: Am able to take the initiative and am able to delegate as appropriate. Use this skill during the activity. Then describe the general outcome of you action and ask a manager to confirm.</p> <p>Mission 6: Able to</p>	<p>C</p> <p>B</p> <p>C</p> <p>B</p> <p>C</p> <p>D</p>	Social Competence, Entrepreneurship

		manage conflicts constructively. Discuss it with at least 2 participants and ask them to confirm.		
12. Native Speaker	I have developed further understanding related to my native language. At the same time, I have developed my knowledge based on my language skills.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Learn three new terminologies related to the subject of the activity. Ask a manager to confirm.</p> <p>Mission 2: Familiarise yourself with 3 acronyms linked to the (name the funding Program, Institution -e.g. Erasmus+/European Youth Foundation) programme. Write them down.</p> <p>Mission 3: Identify and understand a new aspect of the subject of the activity. Discuss it with 2 other members and ask for their confirmation.</p> <p>Mission 4: Discover a connection between your language and that of the activity host language. Please write it down.</p> <p>Mission 5: Discover 2 words from your own language that have similar roots with a foreign language but have acquired a different meaning. Please write it down.</p>	<p>C</p> <p>B</p> <p>D</p> <p>B</p> <p>B</p>	Mother Language, Foreign Languages, Social Competence

		<p>Mission 6: Able to explain and describe 5 different words from the subject of the activity from your language to someone who speaks another language. Ask the member that you have done this with to confirm.</p>	D	
13. Numerate	I have developed my skills and competences related to mathematics and finance.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Create a budget for your own spending during the activity trip (in the local currency – where relevant). Upload the table.</p> <p>Mission 2: Use the distance calculator (http://ec.europa.eu/dgs/education_culture/tools/distance_en.htm) to calculate your own travel budget – book tickets accordingly. Type the result of the calculator.</p> <p>Mission 3: Comfortable to use the local currency when buying something from a shop. Share an example.</p> <p>Mission 4: Awareness of the different time zone you are in and your home time zone (where relevant). Write down the difference, if any.</p>	<p>B</p> <p>B</p> <p>B</p> <p>B</p>	Mathematical Competence, Science and Technology

14. Online Learning	I have developed my digital skills and acknowledge how to use digital sources to maximize outcomes and the quality of my work.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Learned how to find useful resources online. Share some examples and ask a manager to confirm.</p> <p>Mission 2: Gained knowledge about Open badges and the relation of it with learning and acknowledging competences and skills I have developed. Discuss it with at least 2 members and ask them to confirm.</p> <p>Mission 3: Know how to use different websites and search engines to find and or verify information. Share an example from this activity.</p> <p>Mission 4: Use social media to share interesting moments of the activity and also to build contact with participants after the activity.</p> <p>Mission 5: Took part in an online forum related to the topic of the activity. Which one and how did that help you related to the aims and objectives of the activity?</p> <p>Mission 6: Ability to retrieve, assess, store, produce, analyse,</p>	<p>C</p> <p>D</p> <p>B</p> <p>A</p> <p>B</p> <p>C</p>	Digital Competences
---------------------	--	---	---	---------------------

		present, write, edit and exchange information relevant to the international activity with colleagues through an online drive. Share some examples and ask a manager to confirm.		
15. Pro-Learner	I have identified my learning path and set for personal development. I try to overcome difficult situations and at the same time learn from it.	<p>Complete at least 5 Missions:</p> <p>Mission 1: Have identified my learning needs and set objectives for my development and learning. Share some examples.</p> <p>Mission 2: Have planned my learning objectives according to the call for participants and programme provided. Share the plan and ask a manager to confirm.</p> <p>Mission 3: When I meet obstacles that are blocking my learning I work out how to overcome them. Discuss it with at least 2 other participants (members) and ask them to confirm.</p> <p>Mission 4: Am able to apply what I am learning into my daily life. Share some examples.</p> <p>Mission 5: Able to step out of my comfort zone in the pursuit of learning. Discuss it</p>	<p>B</p> <p>C</p> <p>D</p> <p>B</p> <p>D</p>	Learning to Learn, Social Competence, Entrepreneurship

		<p>with at least 2 other participants (members) and ask them to confirm.</p> <p>Mission 6: Am able to give and receive constructive feedback. Share some examples.</p>	B	
16. Small Talk	I have researched poetry and literature which is relative to the objectives of the project. That helped the development of my language skills and at the same time I have also developed social competences and my cultural awareness.	<p>Complete all Missions:</p> <p>Mission 1: Discovered new literature in your language related to the subject of the activity. Discuss about it with at least 2 members and ask them to confirm.</p> <p>Mission 2: Explore poetry in your language related to the objectives of the activity. Write down what you have discovered.</p> <p>Mission 3: Improved in confidence when speaking in the group. Discuss it with a trainer/organizer (manager) and ask them to confirm.</p> <p>Mission 4: Seek to communicate meaningfully with 3 participants each day of the activity. Help others to speak and understand your language. Ask at least 5 to confirm.</p> <p>Mission 5: Identify, if any, mistakes made by others and supportively correct them. Write</p>	<p>D</p> <p>B</p> <p>C</p> <p>D</p> <p>B</p>	Cultural Awareness, Mother Language, Foreign Languages, Social Competence

		down the cases without necessarily mentioning the name of people.		
17. Special Set of Skills	<p>I explored and worked on the topic of “name of activity”.</p> <p>Together with the other participants I had the chance to (aim of activity)</p>	<p>Complete all Missions:</p> <p>Mission 1 to 6: Define Task and Evidence</p>	Define from choices B to D	Define based on Activity
18. The Dictionary	I have developed my competences and skills related to foreign languages. I am aware of idioms and the proper use of another language for professional but also for socializing purposes.	<p>Complete all Missions:</p> <p>Mission 1: Learn and discover words and phrases in the different languages of the participants of the activity. Write at least 10.</p> <p>Mission 2: Discover the difference in dialects from the language of your host country. Write at least 5 differences.</p> <p>Mission 3: Know how to correctly communicate with an older or younger person. Ask a trainer (manager) to confirm.</p> <p>Mission 4: Learn a joke and how the sense of humour is in another language. Discuss with another member and type down what you have learned. Ask the</p>	<p>B</p> <p>B</p> <p>C</p> <p>D</p>	Mother Language, Foreign Languages, Social Competence

		<p>person (member) you discussed with to confirm.</p> <p>Mission 5: Learned 10 new meaningful words, common sayings, proverbs or verses. Write them down and ask a manager to confirm.</p> <p>Mission 6: Ability to take part in a conversation in a clear and understandable way. Have a constructive discussion with at least two other members, write down the topic of discussion and ask them to confirm.</p>	<p>C</p> <p>D</p>	
--	--	--	-------------------	--