

Badges system for Junior Trainers

Badges for Junior Trainers for educational activities were created in order to support them and recognize the development of their competences and skills.

Badges can be used as a learning support tool for mentoring and acknowledging the process to develop and improve training competences and skills. In this case, a Junior Trainer can use the system as a supporting tool for preparation, implementation and monitoring of the learning process as an individual and as a Trainer.

Follow these guidelines to import and set up Junior Trainers' badge system on Badgcraft.eu Please take in to consideration that images of badges are not available publicly.

Junior Trainers can use this system on their own, in order to plan, monitor and recognise their own learning and share achievements with others.

This badge system can be presented and implemented upon the accreditation of a person as Junior Trainer, to assist the person throughout the process. This set can help the person develop professionally, but also prepare and set the ground for the person to become a Senior Trainer.

Developed during the project European Badge Alliance by Youth for Exchange and Understanding- YEU. YEU is an International Network of Youth Organizations present in more than 30 Countries from across Europe and Africa, working on the development of NFE methodologies and creation of youth activities to foster closer co-operation and better understanding among the young people of the world.

Badge system overview:

1. Junior Platinum
2. Trainer On Board
3. Working Language – Level 1
4. Working Language – Level 2
5. Aware of My Language
6. Communication Curiosity
7. Conflict Transformer
8. Creative Trainer
9. Cultural Heritage Awareness
10. Decision Maker
11. Democratic Participation
12. Digital Media User

13. Effective Trainer
14. Environment Sensitive
15. Environmentalist
16. Following-Up
17. Intercultural Sensitivity
18. Language Discovery
19. Linguistic Clarity
20. Manager Material
21. My Language – Your Language
22. Talent Online
23. Practice to Perfection
24. The Calculator
25. The Way I Learn
26. The expressive Trainer
27. Time Manager

Badge name:	Description of achievement(s) represented by badge	Task(s) to accomplish in order to qualify for a badge (badge criteria)	Type of evidence and assessment. Assessment options: A) self-assessed by badge earner without evidence B) evidence provided C) confirmed by project manager (trainer) D) confirmed by X number of peer learners	Tags (8 key competences-KC)
1. Junior Platinum	I have worked and developed skills and competences in the field of youth work and training. I am capable to work as a Junior Trainer during an educational Activity.	Complete all Missions: Mission 1: Unlock at least 25 of all badges available for the project Mission 2: Reflect and evaluate your learning achievements. Write down what you learned during this process.	A B	Combination of all KC

2. Trainer On Board	I participated in the introduction of the "Junior Trainers" badge system to support learning and recognition of the work provided and developed by Junior Trainers. I got to know rules and basic information about Open Badges.	<p>Complete all Missions:</p> <p>Mission 1: Participated in the presentation of the "Junior Trainers" badge system. Accessed the badge system by using claim code at https://www.badgecraft.eu/claim.</p>	A	Digital Competence
3. Working Language – Level 1	I am aware of related terminologies and aspects of the current activity and I am able to understand the framework around it.	<p>Complete at least 2 Missions:</p> <p>Mission 1: Learn three new terminologies related to the subject of the activity. Write them down.</p> <p>Mission 2: Familiarise yourself with 3 acronyms linked to the (name of funding program e.g Erasmus+) programme. Discuss it with at least two colleagues or two senior trainers and ask for their confirmation.</p> <p>Mission 3: Identify and understand a new aspect of the subject of the activity. Discuss it with a manager and ask for their confirmation.</p>	B D C	Mother Language, Foreign Languages
4. Working Language – Level 2	I have developed further the understanding of related terminologies and aspects of the current activity and I am able to share the specific framework with other members. At the same, I focused on relevant linguistic aspects.	<p>Complete at all Missions:</p> <p>First, unlock Badge: Working Language - Level 1</p> <p>Mission 1: Able to explain and describe 5 different words from the subject of the activity from your language to at least 3 other members who speaks a different language. Ask for their confirmation.</p> <p>Mission 2: Help others to speak and understand your language. Ask the confirmation of you doing</p>	D D	Mother Language, Foreign Languages

		<p>so, by at least 3 members.</p> <p>Mission 3: When and if you hear people making mistakes, try to supportively correct them and assist so they can understand the difference between what you claim as correct use of language. Explain the situation and how you did it.</p>	C	
5. Aware of My Language	I have developed my communication style and my language skills. Therefore, that reflects on my native language and also in my capacity to speak English or other 'languages' used by members of the activity.	<p>Complete all Missions:</p> <p>Mission 1: Discover new literature in your language related to the subject of the activity. Write it down or add a web link.</p> <p>Mission 2: Ask for constructive feedback about your communication style from your team mates. Ask for their confirmation. Minimum number for confirmation by members is 2.</p> <p>Mission 3: Seek to communicate meaningfully with 1 participant each day of the activity. Be aware of the number and therefore inform at least a manager of the process. When you do so, please ask them to confirm.</p>	<p>B</p> <p>D</p> <p>C</p>	Mother Language, Foreign Languages

<p>6. Communication Curiosity</p>	<p>I keep updated and continuously learn more about cultures and other languages. At the same time i am confident in communicating in other languages</p>	<p>Complete all Missions:</p> <p>Mission 1: Strong curiosity to learn and discover new words and phrases. Write down at least three different words and phrases in 3 different languages.</p> <p>Mission 2: Enjoy meeting people from different countries and languages. Write down something new you have learned about a participant's background.</p> <p>Mission 3: Not afraid to make mistakes when using a foreign language. Explain a situation where you have made a mistake and how you dealt with it.</p>	<p>B</p> <p>B</p> <p>B</p>	<p>Mother Language, Foreign Languages, Learning to Learn, Social Competence</p>
<p>7. Conflict Transformer</p>	<p>I have developed my competences and skills in relation to conflict management and conflict resolution.</p>	<p>Complete at least 3 Missions:</p> <p>Mission 1: Am able to mediate in conflictual situations. Share some examples.</p> <p>Mission 2: Able to work with conflicting parties to reach acceptable solutions. Discuss it with a member and ask for their confirmation.</p> <p>Mission 3: I am able to encourage acceptance and respect between conflicting parties even if the conflict subject remains. Discuss it with a member and ask their confirmation.</p> <p>Mission 4: I am aware of good practices for conflict resolution. I prepare myself properly, especially if I know there are potential conflicts within the team (national differences, cultural topics etc.). Discuss it with a member and ask their confirmation.</p>	<p>B</p> <p>D</p> <p>D</p> <p>D</p>	<p>Social Competence, Cultural Awareness.</p>

8. Creative Trainer	I have developed my competences in relation to creative attitudes and expressions.	<p>Complete all Missions:</p> <p>Mission 1: Know how to use different art forms in the creation of a learning environment. Write down some examples.</p> <p>Mission 2: Understand the importance of creativity as part of the learning journey. Write some examples.</p> <p>Mission 3: Understand the need to preserve aesthetic factors in daily life and work and the importance of this. Write some examples.</p> <p>Mission 4: Have a good understanding of own cultural values. Write some examples down.</p>	<p>B</p> <p>B</p> <p>B</p> <p>B</p>	Creativity
9. Cultural Heritage Awareness	I have developed my awareness related to cultural heritage and diversity.	<p>Complete all Missions:</p> <p>Mission 1: Have awareness on local, national and European cultural heritage. Please write down what this means for you in the context of being a youth work trainer.</p> <p>Mission 2: Have knowledge of major European cultural works of art. Please write down some examples.</p> <p>Mission 3: Understand the cultural and linguistic diversity in Europe and other regions of the world. Please write down an example of how 2 or more languages are connected from different parts of Europe/world.</p>	<p>B</p> <p>B</p> <p>B</p>	Cultural Awareness

10. Decision Maker	I have developed my competences and skills related to decision making and working under pressure and stress.	<p>Complete at least 4 Missions:</p> <p>Mission 1: Able to meet deadlines and can handle the situation when deadlines are tight and urgent. Write down an example.</p> <p>Mission 2: Able to deal with the stress when under pressure. Write down two examples.</p> <p>Mission 3: Regardless of circumstances can remain focused on the job in hand. Write down an example.</p> <p>Mission 4: Able to make decisions under pressure. Write down two examples.</p> <p>Mission 5: Am decisive. Discuss with a manager and ask for their confirmation.</p>	<p>B</p> <p>B</p> <p>B</p> <p>B</p> <p>C</p>	Entrepreneurship
11. Democratic Participation	I am able to identify local, national and international institutions and am aware of their roles and responsibilities in society in relation to Human Rights.	<p>Complete all Missions:</p> <p>Mission 1: Have knowledge of Human Rights and how they apply to me. Write down three examples.</p> <p>Mission 2: Understand the roles and responsibilities of the municipal institutions in my own society. Discuss it with another member and ask their confirmation.</p> <p>Mission 3: Understand and know about the different institutions on a European level. Discuss it with another member and ask their confirmation.</p>	<p>B</p> <p>D</p> <p>D</p>	Civic Competence

12. Digital Media User	I able to use digital media to produce material and to disseminate the work done during the training activity.	<p>Complete at least 4 Missions:</p> <p>Mission 1: Use a mobile phone to visually record a part of a session during the training course. Please upload the material.</p> <p>Mission 2: Make use of a digital camera – for photography or video work to make a montage or short clip about a particular subject for the training course. Please upload the material or share a link with all products included inside (online drive).</p> <p>Mission 3: Use a phone or computer to do some basic music editing to create some music for the training course. Please share and upload the outcome.</p> <p>Mission 4: Create a digital presentation involving photos and/or video and/or music. Please share and upload the outcome.</p> <p>Mission 5: Create a banner or a poster using digital means and sources (e.g. Photoshop/Paint) and upload the material.</p>	<p>B</p> <p>B</p> <p>B</p> <p>B</p> <p>B</p>	Digital Competence
13. Effective Trainer	I have developed my competences as a trainer in relation to communication with other colleagues and participants.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Aware of and understand how to use non-verbal communication to assist in crossing language barriers in a group setting. Discuss it with at least two colleagues or two senior trainers (managers) and ask for their confirmation.</p> <p>Mission 2: Create a paper based or digital based presentation as part of the training activity you are on.</p> <p>Mission 3: Produce 2 clear and understandable session outlines, correctly filled in. Upload them HERE (add</p>	<p>C</p> <p>B</p> <p>C</p> <p>C</p>	Social Competence, Entrepreneurship, Digital competence

		<p>link). Ask for confirmation from at least 2 Managers.</p> <p>Mission 4: Contribute to the reporting of the activity. Upload the report here with your contribution highlighted (add link). Go through it with one senior trainer (manager), and ask for their confirmation.</p>		
14. Environment Sensitive	I have developed an understanding of my impact on the environment and am aware of how I can reduce my impact.	<p>Complete at least 2 Missions:</p> <p>Mission 1: Learn about the sustainable context of an international activity and how to implement the Reduce, Recycle, Re-use method known as 'R's Principle'. Write down your understanding.</p> <p>Mission 2: Awareness of own impact on the environment as a trainer. Write down at least 1 idea on how you could reduce your CO2 emission impact in the context of your traveling to this training event.</p> <p>Mission 3: Identify and write down at least 3 things you can do to reduce your own pollution habits. For some ideas visit this link http://www.wikihow.com/Help-Stop-Pollution.</p>	B B B	Science and Technology, Social Competence
15. Environmentalist	As an educator and trainer I actively work to minimize the impact of a mobility training on the environment and I raise awareness on relevant environmental topics during my work.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Set targets and goals for reducing the amount of garbage produced on international activities I am involved in. Write down what was your goal and how much did you manage to achieve it? Ask confirmation of Manager.</p> <p>Mission 2: Introduce recycle, reduce and reuse on your activity. Find some ideas at the following links: http://www.kidzone.ws/plans/view.asp?i=150 & https://www.epa.gov/recycle</p>	C C C	Science and Technology, Social Competence

		<p>/reduce-reuse-recycle-resources-students-and-educators.</p> <p>Ask confirmation by at least a Project Manager.</p> <p>Mission 3: Raised awareness among participants of environmental impact. Ask for the confirmation of a Project Manager</p> <p>Mission 4: Proposed 4 energy saving ideas and actions to the group I am working with. Write down the 4 ideas.</p>	B	
16. Following-Up	I am an active listener and at the same time I can offer constructive feedback and suggestions.	<p>Complete all Missions:</p> <p>Mission 1: Am good at listening. Write at least two examples. Discuss it with 2 managers and ask them to confirm.</p> <p>Mission 2: Am good at offering constructive suggestions. Discuss it with at least 2 members and ask for their confirmation.</p>	C D	Social Competence
17. Intercultural Sensitivity	I have developed intercultural sensitivity and I am aware of the importance of culture while working against stereotypes and prejudices.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Make an effort to learn about the different cultures represented in the participant group. Write some examples down and ask at least 2 members to confirm.</p> <p>Mission 2: Desire to get to know about different cultural and religious festivals. Discuss it with at least 2 members and ask them to confirm.</p> <p>Mission 3: Building awareness of my own stereotypes and prejudices. Discuss it with at least 2 members and ask them to confirm.</p> <p>Mission 4: Understand how</p>	D D D D	Social Competence, Cultural Awareness

		jokes based on ethnicity, culture, religion and gender can be offensive. Discuss it with at least 2 members and ask them to confirm.		
18. Language Discovery	I have explored other languages and understood extensively linguistic particularities.	<p>Complete at least 1 Mission:</p> <p>Mission 1: Learn and discover words and phrases in the different languages of the participants of the activity. Write down words or phrases in at least 2 other languages.</p> <p>Mission 2: Discover the difference in dialects of another language. Talk with at least 3 participants and ask for a member to confirm.</p>	B D	Mother Language, Foreign Languages
19. Linguistic Clarity	I am capable to discuss and deliver instruction clearly. If needed, I can modify my style and approach of communication to the needs of the person/people I am talking with.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Have improved my capacity for delivering instructions. Discuss it with at least two colleagues or two senior trainers (members) and ask for their confirmation.</p> <p>Mission 2: Able to speak clearly and ensure others understand what I need. Discuss it with a senior trainer (member) and ask for confirmation.</p> <p>Mission 3: Make a clear and concise presentation on the key subject of the activity. Ask at least 2 members to confirm.</p> <p>Mission 4: Able to change style and approach of communication to suit the task at hand. Discuss it with at least 2 members and ask for their confirmation.</p>	D D D D	Mother Language, Foreign Languages, Social Competence, Entrepreneurship

20. Manager Material	I am a responsible professional and I can contribute actively to the implementation and management of tasks.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Can turn ideas into activities. Write down some examples.</p> <p>Mission 2: Good at managing people. Write down some examples.</p> <p>Mission 3: Good at dealing with the institutions and officials. Discuss it with at least 2 members and ask for their confirmation.</p> <p>Mission 4: Constantly monitor myself and work in order to keep in line with set goals. Write down some examples.</p>	<p>B</p> <p>B</p> <p>D</p> <p>B</p>	Entrepreneurship
21. My Language – Your Language	I have explored my language and developed the relevant skill in relation to the activity. At the same time, I have identified similarities and differences to the language of the hosting country.	<p>Complete all Missions:</p> <p>Mission 1: Find new words from your own language, connected to the subject of the activity, which cannot be directly translated. Write at least 3 down.</p> <p>Mission 2: Discover a connection between your language and that of the activity host language. Write the context around it. Discuss it with at least 2 other members of the Activity and ask them to confirm the task.</p>	<p>B</p> <p>D</p>	Mother Language, Foreign Languages
22. Talent Online	I have developed my skills and knowledge when it comes to the use of internet for professional reasons. At the same time, I am aware of the responsibility that is required for the proper use of online material and mainstream tools or platforms.	<p>Complete at least 7 Missions:</p> <p>Mission 1: Use social media to promote the work taking place in the mobility. Which one did you use and how? Ask a manager to confirm.</p> <p>Mission 2: Use online tools (e.g. Google Drive, Basecamp etc.) as agreed by the team to update the work of the international activity on a daily basis – updating session outlines, preparing materials for printing, preparing for the report. By the end of the International Activity ask a manager to</p>	<p>C</p> <p>C</p> <p>D</p>	Science and Technology, Digital Competence, Social Competence, Entrepreneurship

		<p>confirm.</p> <p>Mission 3: Develop a group within a platform (probably on a mainstream one) that can be used for communication and coordination between the team and the participants. Ask at least 2 members to confirm, as soon as they have joined.</p> <p>Mission 4: Provide good practices on efficient and careful use of online tools for youth work. (E.g. HERE)</p> <p>Mission 5: I able to retrieve, assess, store, produce, analyse, present, write, edit and exchange information which are relevant to the international activity with colleagues through an online drive (as set and agreed by the team). Describe how the online service/drive was used or how did it help in co-working.</p> <p>Mission 6: Can use social media and search engines for effective searching of information on the subject of the international activity and sessions I am responsible for. Upload a list of points with the material you found.</p> <p>Mission 7: Able to see and acknowledge multiple perspectives and know when I need to dig deeper. Please share an example that relates to your experiences during the International Activity. Ask at least 2 managers to approve.</p> <p>Mission 8: Join an online campaign/movement (e.g. No Hate Speech Movement). Describe the purpose/aim of it.</p>	<p>B</p> <p>B</p> <p>B</p>	
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23. Practice to Perfection	I have constantly developing my language skills during an International Activity. Outcomes of my work were developed in another language which is different than mine. At the same time, I developed my skills related to non-verbal communication	<p>Complete all Missions:</p> <p>Mission 1: Make a presentation using a foreign language. Ask a member to confirm.</p> <p>Mission 2: Have learned to recognise, use and react to non-verbal signals when communicating in another language. Discuss with a member of the team and ask their confirmation.</p>	D D	Foreign Languages, Social Competence
24. The Calculator	I can contribute in the development of budget related document and calculations. At the same time I feel comfortable and have developed my mathematical competences by the use of daily exercises and practices that develop relevant skills of mine.	<p>Complete at least 3 Missions:</p> <p>Mission 1: Work on the budget for the materials for the international activity with one of the organizers. To access details, use this link (add link). Request confirmation from at least 2 managers.</p> <p>Mission 2: Use the distance calculator (use the link to do so http://ec.europa.eu/dgs/education_culture/tools/distance_en.htm) to calculate your own travel budget – book tickets accordingly and write down the distance as set by the calculator.</p> <p>Mission 3: Comfortable to use the local currency when buying something from a shop. Write down an example.</p> <p>Mission 4: C Awareness of the different time zone you are in and your home time zone (where relevant). Type down the time difference between your country and the country you are currently.</p>	C B B B	Mathematical Competence, Digital Competence

25. The Way I Learn	I am aware of how my learning takes place and at the same time I am open to suggestions and feedback.	<p>Complete all Missions:</p> <p>Mission 1: Identified the ways I learn most easily and effectively. Write down some examples.</p> <p>Mission 2: Know and understand about learning preferences and how they affect me and participants on international activities. Discuss it with a colleague and ask confirmation.</p> <p>Mission 3: Understand the need for and benefit of, receiving constructive feedback. Discuss it with a member and ask their confirmation.</p>	<p>B</p> <p>D</p> <p>D</p>	Learning to Learn, Social Competence
26. The expressive Trainer	I use my language related competences to assist and guide people when and if necessary.	<p>Complete all Missions:</p> <p>Mission 1: Help at least one participant to understand something in the host foreign language. Ask for a member to confirm.</p> <p>Mission 2: Find ways to communicate when words are not known. Explain the situation. Ask a manager to confirm.</p>	<p>D</p> <p>C</p>	Foreign Language, Social Competence
27. Time Manager	I have developed my time management skills. I can properly prioritize and manage tasks during given and expected time frames	<p>Complete at least 4 Missions:</p> <p>Mission 1: Able to prioritize tasks as well as work on a number of different activities at once. Write down some examples.</p> <p>Mission 2: Able to balance personal and professional time. Write down some examples.</p> <p>Mission 3: Good at planning and organizing during an international activity. Discuss it with at least 2 members and confirm.</p> <p>Mission 4 Can coordinate people and other resources</p>	<p>B</p> <p>B</p> <p>D</p> <p>D</p> <p>B</p>	Entrepreneurship

		<p>to achieve good outcomes in an international activity. Discuss it with at least 2 members and confirm.</p> <p>Mission 5: Efficient in the managing of tasks I set for myself or others. Write down some examples.</p>		
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