

Badge system for long-term secondary school exchanges

Badges for individual long-term secondary school exchanges (3-10 months) were created in order to support and recognise learning of pupils throughout their exchange and after.

It can be used as learning support tool for mentoring. In this case mentor can use system as a supporting tool for planning, documenting and reflecting upon recognising the learning of pupils.

Follow these guidelines to import and set up Long-term secondary school exchange badge system on Badgecraft.eu

Pupils can use this system on his/her own, in order to plan, monitor and recognise his/her own learning and share achievements with others.

This badge system can be included in the pupils on-arrival and mid-term and re-entry trainings.

Developed during the project European Badge Alliance by the European Federation for Intercultural Learning – EFIL. EFIL is the Federation of AFS organisations in Europe, running pupil exchanges for 60 years, all over the world.

Badge system overview

1. DEPARTURE single
2. MY NEW LANGUAGE
3. MY NEW COUNTRY
4. ME
5. INTERCULTURAL ME
6. AMBASSADOR
7. ENGLISH single
8. DIGITAL single

Badge name and image:	Description of achievement(s) represented by badge	Task(s) to accomplish in order to qualify for a badge (badge criteria)	Type of evidence and assessment Assessment options: a) self-assessed by badge earner without evidence b) evidence provided c) confirmed by project manager (trainer) d) confirmed by X number of peer learners	Tags (8 key-competences)
MY NEW LANGUAGE	The participant has learned to communicate effectively in multicultural environments, namely speak, read and write in the language of the host culture and come to understand its jokes and humor and to recognise, use and react appropriately to non-verbal signals of the host country. The participant is curious about other languages, appreciated the value of learning and using other languages, also for the purpose of interpersonal encounters	Get the 4 badges 'language discovery, language use, proactive language', language advanced'	/	

<p>Language Discovery</p>		<p>Mission 1: 1. Write your favourite 5 words in the host country language and their meaning (in English) and the first 3 sentences you learned and their meaning.</p> <p>Mission 2: Post the name of a popular classic literature and song in the host country language.</p>	<p>C</p> <p>B</p>	<p>Communication in foreign language</p>
<p>Language Use</p>		<p>Mission 1: Upload a video of a conversation with a friend in the host country (less than a minute)</p> <p>Mission 2: Upload a short description of you in the host country language. Ask a peer of the host country to confirm!</p> <p>Mission 3: Read an article, post the picture of it, and write a small summary in English of what the article is about.</p>	<p>C</p> <p>C</p> <p>B</p>	<p>Communication in foreign language</p>
<p>Pro-Active Language</p>		<p>Mission1: Explain the national voting system in your country to your classmates in the host country, using your host country language.</p> <p>Mission 2: Upload a video you make with other</p>	<p>A</p> <p>C</p>	

		exchange students, while you learn words/sentences in each other languages.		
Language Advanced		Mission 1: Make examples of slang and different dialects in the host country language. Ask exchange students or peers from your host country to confirm your evidence!	C	

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ME		Get the 3 badges: explorer, learner, a new me		
EXPLORER		<p>Mission 1: You know who to contact when you need help: write here the name of your contact person in your host country!</p> <p>Mission 2: Identify and write an unusual situation you have seen in your host country: analyse it and try to describe it from all the different perspectives there can be (you can write in your mother tongue if you feel more comfortable).</p> <p>Mission 3: Start a conversation in a shop, street, café, etc, with someone you do not know. Write here how it was :-)</p>	<p>B</p> <p>C</p> <p>C</p>	Sense of initiative and entrepreneurship
LEARNER		<p>Mission 1: Define your personal learning goals for this exchange experience</p> <p>Mission 2: Describe</p>	C	Learning to learn

		<p>here a success story! How did you achieve a planned or not planned personal learning goal?</p> <p>Mission 3: It is the last month of your exchange: have a look at the personal learning goals you had set for you at the beginning of the exchange and review them. Did you set new goals for you? Were some achieved?</p>	C	
A NEW ME		<p>Mission 1: Describe in a short text how you have changed during your exchange experience.</p>	C	Learning to learn

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INTERCULTURAL ME		Get the host country badge + the 3 sub-badges of 'Intercultural me'		
RELATIONS & EMOTIONS		<p>Mission 1: Describe a typical situation with family or friends in your host country. How would have it been different in your home country? (you can write in your mother tongue if you feel more comfortable)</p> <p>Mission 2: Describe a situation where you have been hurt and one where you have hurt someone you have met during your exchange. (you can write in your mother tongue if you feel more comfortable)</p>	<p>C</p> <p>C</p>	Social and civic competences, cultural awareness
PROBLEM SOLVING		Mission 1: Explain one problem that you experienced	C	Social and civic competences

		during your exchange and how you dealt with it (you can write in your mother tongue if you feel more comfortable).		
CULTURES		<p>Mission 1: Describe what you believe are values that belong to your own country's culture and that you also share (you can write in your mother tongue if you feel more comfortable)</p> <p>Mission 2: Write down how many people from different countries you have met during this exchange. Then, for at least two of these countries, 1) write down a stereotype assigned to people of this country 2) how the person you met from that country does not match the stereotype.</p>	<p>C</p> <p>C</p>	Cultural awareness

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MY NEW COUNTRY		Get the 3 badges 'Host country, Host family, Host school'		
HOST COUNTRY		Mission 1: Upload your drawing of your host community (where you live, where you go to school, where you go out, what you like and what you do not like and think could be made better). Mission 2: Make 2 examples of cultural characteristics of your host country	C C	Cultural awareness and expression/ social and civic competence
HOST FAMILY		Mission 1: Write down one difference and one similarity between your home family and host family.	C	Cultural awareness and expression/ social and civic competence
HOST SCHOOL		Mission 1: Briefly explain the differences between your host and home country regarding the educational systems and the life at school (you can write in your mother tongue if you feel more comfortable).	C	Cultural awareness and expression/ social and civic competence

		will be able to apply what you have learned (you can write in your mother tongue if you feel more comfortable).		
BACK IN MY HOME COUNTRY		<p>Mission 1: What challenges you think you will have when coming back home? How do you plan to overcome them? (you can write in your mother tongue if you feel more comfortable)</p> <p>Mission 2: Make a drawing of your home community (where you live, where you go to school, where you go out, what you like and what you do not like and think could be made better). Highlight anything that changed/ you now see differently compared to when you left.</p> <p>Mission 3: Share your exchange experience with your family and peers. Make a picture or video of this!</p>	<p>C</p> <p>C</p> <p>C</p>	Social and civic competence

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DIGITAL	The participants uses online tools to make the most out of the exchange experience	Mission 1: Show that you have claimed Badges! Mission 2: Upload any kind of evidence of using digital means during your exchange to communicate about you and your learning (power point presentation, video, blog, tweet...)	Other Badge C	Digital competence