Badges system for International Facilitators

Badges for International Facilitators and Facilitators of short-term educational activities were created in order to support them and recognize the development of their competences and skills.

Badges can be used as learning support tool for mentoring and acknowledgment of the process to develop and improve facilitating competences and skills. In this case, a facilitator can use the system as a supporting tool for preparation, implementation and monitoring of the learning process as individual and as a Youth worker.

Follow these guidelines to import and set up International Facilitators' badge system on Badgecraft.eu Please take in to consideration that images of badges are not available publicly.

Facilitators can use this system on their own, in order to plan, monitor and recognise their own learning and share achievements with others.

This badge system can be presented and implemented upon the selection of the Facilitator to assist the person throughout the process.

Developed during the project European Badge Alliance by Youth for Exchange and Understanding-YEU. YEU is an International Network of Youth Organizations present in more than 30 Countries from across Europe and Africa, working on the development of NFE methodologies and creation of youth activities to foster closer co-operation and better understanding among the young people of the world.

Badge system overview:

1. Active Participant – Title of Activity

2. Facilitator Experience

3. Commitment Crew

4. Group Dynamite

5. Open Learner

6. Team Connector

7. The Methodologist

8. The Polychromatic

9. Facilitator in Action – The "nickname" Facilitator

10. U-nique Badge – Title of Activity

In relation to the Key Competences, Badges 3, 4, 5, 6, 7, 9 use a diverse set of tasks which are related to a set of Key Competences, instead of a single one. These badges are connected to Foreign Language, Mathematical Competence, Science and Technology, Digital Competence, Learning to Learn and Entrepreneurship.*

Badge name and image:	Description of achievement(s) represented by badge	Task(s) to accomplish in order to qualify for a badge (badge criteria)	Type of evidence and assessment. Assessment options: A) self-assessed by badge earner without evidence B) evidence provided C) confirmed by project manager (trainer) D) confirmed by X number of peer learners	Tags (8 key competences)
Participant of…	I participated in the project "Name of Activity" during (DATES) in (place, country) This Training of the Long-term process offered opportunities for groups of young people from ... to meet and learn about and work on (aim of project) During this activity I developed my personal and professional competences specifically described in relation to key-competences for lifelong learning. Project was co-funded through (funding program)	Complete at least all Missions: Mission 1: Unlock at least 6 of all badges available for the project. Mission 2: Reflect and evaluate your learning achievements. Write down what you learned during this project.	A B	choose according to program
Facilitator Experience	I successfully joined the Facilitators' (short name of activity) I followed the on-boarding process and joined the Open Badges project at https://www.badgecraft.eu.	Complete all Missions: Mission 1: Follow the orientation to the Open Badges system for international youth workers mobility. Mission 2: Join the Open Badges system online.	A A	Digital Competence

Commitment Crew	I have improved interpersonal and group processes, more effective communication, and enhanced ability to cope with organizational problems of all kinds.	Complete at least 5 Missions:		*
		Mission 1: I am able to prepare, develop and finalise properly my work-plan related to the activity I am performing. As presented please prepare your session outlines and upload them in the following link (use link). Inform the team and ask from a manager to confirm.	C	
		Mission 2: I am available to develop a report and submit necessary information. Use a way (points, photo or/and script) to report on the daily activities of the duration of the activity. Upload the evidence and request the feedback of at least 2 managers. Upon feedback, update the "evidence" and ask them to confirm the evidence.	C	
		Mission 3: I am able to develop the aim and objectives of a process which i take part in. Please share the aim and objectives of the current activity and share your idea related to your local workshops. Request the approval of 2 members.	D	

		Mission 4: I have improved my skills related to the creation and development of a program. At the same time I am aware of the steps in developing and implementing an activity, based on the set program. Please share a link or a source on steps to develop and implement properly the program of an activity based on aim and objectives (e.g http://www.utc.edu/research-sponsored-programs/pdfs/r-t-developingobjectives.pdf). Ask at least 4 members to review and confirm.	D	
		Mission 5: I am able to debrief and evaluate a process. List down some important way to debrief and evaluate an activity or a workshop. At the same time share a good example. Request from at least 3 members to confirm.	D	
		Mission 6: I identified my strengths and weaknesses and I can pull forward efficiently my personal tasks and be a fruitful and organized co-worker. Please reflect with a colleague on your strengths and weaknesses and make a short list of all what you mentioned and discussed. Did you identify ways to improve your weaknesses? Request from the member you	D	

		talked with to approve your evidence.		
Group Dynamite	I have developed relevant skills that affect the group dynamics and can overcome challenging situations.	Complete all Missions: Mission 1: I am an active listener. Have a discussion with at least 3 participants and ask them to confirm.	D	*
		Mission 2: I can deal with conflict situations / challenging behaviours. Share at least an example when this occurred and you had to act in order to solve a conflict or a challenging behaviour. Ask from a manager to confirm.	C	
		Mission 3: Understanding the life of the group. Describe the development of the group during the duration of the activity. Ask from 2 managers to confirm.	C	
		Mission 4: I can distinguish the difference between role of facilitator and participant. Write down in points the differences. Ask 2 managers to confirm.	C	

Open Learner	I am aware of my learning to learn style and I include what I have learned through experience and by my team.	Complete at least 5 Missions: Mission 1: I have reflected on ideas and practices of others and applied them in my own activities. Share at least 2 good examples.	B	*
		Mission 2: I have improved my skills and competences by working with more experienced colleagues. I tend to observe and learn while building on my experiences. Use at least two good examples from this activity. Ask at least two members involved to approve.	D	
		Mission 3: I have developed my knowledge and understanding related to the topic of the activity. Please present it shortly and ask 2 managers to approve.	C	
		Mission 4: I have improved my skills in utilising online and offline resources. Please share some examples of used resources during the activity. (Fill up a word document using text and/or links and/or photos). Ask 2 managers to approve.	C	
		Mission 5: I always work on my self-confidence. Use at least an example when you had to go out of your comfort zone and therefore be more self-	B	

		confident as the situation requested.		
		Mission 6: I am able to identify, understand and get to know the learning preference/style of my team and participants. Please share at least 3 styles and the profile of your learning style and one of a colleague. Ask a manager to confirm.	C	
Team Connector	I have improved my skills and understanding in order to collaboratively work together with others to achieve group goals and objectives.	Complete at least 5 Missions:		*
		Mission 1: Improved my means of communication in relevance to the team. I try to be clear, coherent and to the point when sharing my ideas and when describing information and tasks. Please use some examples from the current activity, related to your communication within the team. Ask 2 managers to approve, while also share some feedback if there is some to share.	C	
		Mission 2: I am always available to new ideas and comments by my colleagues. I constructively try to listen to them and learn from them at the same time. Share some examples when this occurred and how did you apply a colleagues idea.	B	
		Mission 3:	B	

		I am open to new practices and into sharing and exchanging good tools and experiences with the team and colleagues. Share some good examples that this occurred.		
			C	
		Mission 4: I feel comfortable to share a workshop or activity. Share an example of a good and bad co-working experience in sessions. Reflect on why did the good experience function and how did you overcome the bad experience. Ask approval from 2 managers.		
			B	
		Mission 5: I feel comfortable in taking a lead in an activity and when and if necessary also taking the 2nd role (take a step back). Please share an experience of a good leading cooperation and of one that you had to take the decision or act as a "second" team member.		
			D	
		Mission 6: I have improved my ability to give and receive feedback. At the end of each day of the activity, reflect on your attitude with some colleagues and in the end make a list of what you have learned. Do share your feedback with others when asked. Ask at least 3 of the members you talked with		

		to approve your evidence.		
The Methodologist	I am aware of trends and methodologies of facilitation and youth work and I try to follow-up and learn from my experiences.	Complete all Missions: Mission 1: I am aware of existing methodologies. Please share something you introduced to the team. Ask from at least 2 members to confirm.	 D	*
		Mission 2: I learn from my failures and share my good practices. Write shortly a good experience when applying a tool and share a "Failure" which you have learn from. Ask from a manager to approve.	C	
		Mission 3: I follow-up on new methodologies (new to me) and try to keep updated. Share something you have learned during the activity.	B	
		Mission 4: Share a good database or some publication with good tools for Youth Workers or facilitators related to the topic. (E.g. https://www.salto-	C	

		youth.net/downloads/4-17-1697/salto_mag_Final.pdf). Ask from a manager to confirm		
The Polychromatic	I am able to appreciate and benefit from cultural diversity experienced during the project "name of project". As a result of my involvement in project activities I am more aware of diversity and its' various ways of expression. During project I had opportunities to cooperate and communicate with people from diverse backgrounds.	Complete all Missions: Mission 1: Have a taste of foreign cuisine and learn about different traditions. Make picture and upload of most interesting thing you tasted. Mission 2: I can appreciate diversity and be aware of culture practices from other countries. Learn about the some cultural practices of peer participants from other countries. Describe them and compare them to similar practices from your cultural background. Mission 3: Reflect cultural awareness with peer participants. Write your conclusions about what did you learn about other cultures. Share your reflections with at least 1 member and ask them to confirm. Mission 4:	B B D C	Mother Language, Foreign Language, Social Competence, Civil Competence, Cultural Awareness

		I can work in a diverse and multicultural group. Describe how a diverse group can be constrictive and how such diversity affects your performance. Ask from a manager to confirm.		
		Mission 5: I am aware of the diverse ways applied by different youth workers in other countries. Reflect the diversity of youth work with peer participants. Write down your conclusions of what you learned about youth work in other countries. Confirm this with 2 other member.	D	
Facilitator in Action – The "nickname" Facilitator	I have improved my facilitation competences. I have worked on several skills and I am aware of my strengths and weaknesses and on how to continue to develop my work as a facilitator.	Complete All Missions:		*
		Mission 1: I can introduce clearly and concisely. After you present a task or an activity, reflect with at least 2 trainer-managers and write down their points for improvement. Ask them to confirm.	C	
		Mission 2: I can lead efficiently energisers / activities. Present your own energizer or activity and ask from at least 2 members to confirm.	D	
		Mission 3: I am capable to lead - facilitate discussions. Share an example and explain how you	C	

		overcame problems during your facilitation role. Ask from a manager to confirm.			
		Mission 4: I have the ability to do a debriefing. At the same time I understand why it is necessary and what is the expected outcome of it. Share an example from the current activity. Ask a manager to confirm.	C		
		Mission 5: I can communicate and present information coherently and in a comprehensive way. Write an example of a presentation you had during the activity. If faced communication problems, please share how you overcame the problems. Ask 2 managers to confirm.	C		
		Mission 6: I acknowledge my strengths and weaknesses. Discuss on them with a manager. Write them down and how can you work on your weaknesses. Ask from the manager to confirm.	C		

U-nique Badge – Title of Activity	I explored the topic of "name of activity". Together with the other participants I (analyzed, worked on, ...objective of activity)	Complete at least 4 Missions: Mission 1 to 5: Define Task and Evidence	Define from choices B to D	Choose according to aim and objectives of the project/ connected with selected tasks.