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Policy recommendations

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WHY should policy support Open Badges

- **Because of the benefits for young people**
 - Recognising any learning acquired in any environment
 - Showing the detailed unique learning experience
 - Moving the credentials across online and offline environments
 - Inclusive and learner-centred learning process
 - Triggers reflection

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WHY should policy support Open Badges

- **Because of the benefits for organisations**
 - Revising their work and increase its quality by identifying educational objectives
 - Collecting and analysing evidence of educational impact
 - Communicating visually learning pathways and outcomes
 - Getting support from endorsers to give a higher value to the educational programmes

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WHY should policy support Open Badges

- **Because of the benefits for employers**
 - Identifying the personal and social skills of applicants which cannot be detected through certificates (intrecultural skills, sense of initiative...)
 - Cooperating with learning mobility provides to set up badge systems based on set of competences important for certain industries

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HOW should policy support Open Badges

Open Badges are already used by many organisations and allow data to move...

policy should take this opportunity provide by technology

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- Open up the existing EU tools to allow users to freely move their credentials, namely importing and exporting data collected on their learning.
- Use the results of EU projects which suggest viable solutions to integrate Open Badges in existing EU tools such as Europass and Youthpass.
- Support technological development of platforms allowing learners to easily collect, manage and share credentials. Do not promote the creation of new closed systems of recognition.



- Train the personell of counselling centres on Open Badges.
- Foster digital literacy of educators.
- Encourage employers and universities to look at competences when assessing, and endorse badge systems

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The role of practitioners in policy making: Expanding EBA

*Open Badges become valuable the
moment everyone uses them!*

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The role of practitioners in policy making: Expanding EBA

- Educational organisations should be open for change in their internal recognition practices..and use Open badges:
 - Inform users about badges adequately and involve them in the process
 - Integrate badges in the activities that users already do in their learning process
 - Adapt badges to the specific educational activities